

Interim 2
English Grade 5
Listening Scripts

(Narrator): Listen to a story about a field trip. You will answer questions 1 through 4 based on this passage.

(Pause 2 seconds.)

(Narrator): Our school took a field trip to El Morro in Old San Juan, a fort built in the 16th century to protect the island from pirates and enemy ships. The fort's thick walls were designed to withstand cannon fire, making it a secure space. We explored dark tunnels and climbed the watchtowers, where cannons once faced the sea. The following week, we discussed in History class the fort's significance. Mrs. Ortiz asked us to share how seeing El Morro helped us understand the need to preserve our past.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MAIN** idea of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. The class went on a fun vacation.
- B. The students didn't like the trip to El Morro.
- C. The students think El Morro is uninteresting.
- D. The visit to El Morro helped students understand its history.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which detail supports the **MAIN** idea?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. The students discussed the fort's significance in class.
- B. The teacher assigned Math homework.
- C. The students forgot the fort's name.
- D. They ate lunch on the bus.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What structure did the students climb?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. the walls
- B. the tunnels
- C. the cannons
- D. the watchtowers

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Why is El Morro an important historical site?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. It had the best beach view.
- B. It served as the main royal palace.
- C. It hosted many extravagant concerts.
- D. It protected the island from enemy attacks.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence is a **CORRECT** compound sentence?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. I like pizza I eat it every Friday.
- B. My cat sleeps on the bed she never moves.
- C. She plays the guitar, and she sings beautifully.
- D. We went to the zoo and saw animals we ate lunch.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence **BEST** describes the experience of visiting the zoo?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. It was lit! We saw so many stuff at the zoo.
- B. I saw the lions and the tigers. They were super cool and big.
- C. The zoo was fun, really fun, and we walked all over the place.
- D. At the zoo, we observed lions, tigers, and giraffes. It was exciting to learn about their habitats.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.